READY FOR 1927-28 AT COMMONWEALTH

Workers' College Prepares for Capacity Student Body. New Names On List of Instructors.

Workers seeking education for service to the Labor movement need look no further than Commonwealth College if a comprehensive curriculum and a staff of competent instructors are of interest.

For many weeks Director of Education, Zeuch, has been revising the curriculum and eliminating such courses and subjects as are not immediately material to the education of those who must earn their way and have but a limited time to spend at school. For a like period he has been carefully considering the qualifications of applicants for positions as instructors and has accepted only those who measure up to a high standard of scholarship.

Herewith, Fortnightly presents a partial list of instructors, their pictures, and the subjects they will handle. A presentation of the academic program follows:

Economics

**Economic Resources:** 3 hours, first semester; a survey of the distribution of the natural and human resources of the world and the probable effect of such distribution upon the future world economic relationships. Instructor, Drucker.

**Principles of Economics:** 3 hours, two semesters; a general introduction to the field. Sufficient time will be spent on production, consumption, value theory, etc., to grasp their basic nature, but special emphasis will be put on the problems of distribution, money and credit, international economic relations, and the social control of economic functions. Instructor, Zeuch.

**Power Economics:** 3 hours, first semester; open to those who have had Principles of Economics. A presentation of economic institutions and economic behavior as the working rules of successive dominant functional groups in the historical development of the economic order. Instructor, Zeuch.

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Commonwealth College

Fortnightly

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Signed articles express only individual opinion.

Editors, particularly of labor and farmer papers, are welcome to make free use of material appearing in these columns. A line crediting the Commonwealth College Fortnightly will be appreciated.

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WHAT IS COMMONWEALTH COLLEGE?

Commonwealth was organized in 1923 to provide education for workers on a self-supporting basis.

Commonwealth is located in the Ouachitas near Mena, Ark., where it operates agricultural and other basic industries by means of four hours' daily labor from its students and teachers.

Commonwealth seeks to develop in younger and younger of the working class the capacity to serve the labor movement.

Commonwealth is a non-sectarian, non-propaganda institution. It sponsors no particular religion, political, or economic dogma. It holds that scientific experimentation carries the only hope of adjustment or solution of personal and social problems.

Commonwealth is the only institution for higher education where both teachers and students earn their maintenance by part-time labor while engaged in academic work.

Helen Marcell Bellman

Instructor in English and Music.

Higher education received at the University of Kansas. Taught in the School of Fine Arts, University of Kansas, 1926-27. Composer of two musical comedies given at the University of Kansas, and of several piano selections. Representative of Oklahoma, Kansas, Missouri, and Arkansas in National Organ Contest in 1926.

More of the Same

"I should like to make a detailed criticism of your good little paper but I fear I haven't time. Some of the stories are certainly fine. I wish to praise particularly Covani's address to Vanzetti, 'How Dared You?' Also I wish to say that La Trochilus Colubris' is as good as one's intense impression from the first note of the wee hummer (not published) could have desired. Nazareth Dawn's explanation of the 'Religion' of Commonwealth is very good. And Kate's description of the cyclone is splendid. 'Terror' makes one want to swear—and when I want to swear I usually do! Not ladylike perhaps, and truly a distressing habit, but what can one expect in a world like this?"

This from a lady in Seattle. If I ever get a knock for anything published in the Fortnightly, I'll publish it in blackface, just to show that I'm game.—Editor.

Earl Spencer Bellman

Executive Secretary, and Instructor in Sociology and History.

Higher education received at Friends University and the University of Kansas. Member National Student Forum delegation to Europe 1923. Formerly on the editorial staff of The New Student. Prominent in national college, Y. M. C. A. work, 1924-25.

Twelve hundred million men are spread
About this earth, and I and you
Wonder, when you and I are dead,
What will those luckless millions do?—Kipling.

Economics

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History of Economic Thought: 3 hours, second semester; open only to those who have taken Principles of Economics, and Econometrics. A survey of the principle ideas of the chief contributors to the classical, historical, hedonistic, and volitional schools of economic thought. Instructor, Zeuch.

Labor History: 3 hours, first semester; a general history of the working class down to the industrial revolution. Instructor, Drucker.

Labor Problems: 3 hours, second semester; traces the development of labor organizations from the industrial revolution to the present and analyzes the problems that now face both the organized and unorganized workers of the world. Instructor, Drucker.

Elements of Accountancy: 3 hours, two semesters; open to those who have had Principles of Economics. This course begins with the theory of debits and credits and proceeds by the laboratory method to acquaint the student with the practices and methods of accountancy. Instructor, Drucker.

Statistics: 3 hours, second semester; open to those who have had Unified Mathematics and Principles of Economics. The course begins with a consideration of statistical principles and theories and proceeds by means of the laboratory with statistical practice. Special emphasis is laid on the application of statistics to labor problems. Instructor, Goodhue.

English

Preparatory Composition: 3 hours, both semesters; the first semester will be devoted to a thorough review of English grammar; the second semester will be spent in practice writing. Instructor, O'Hare.

English Classics: 3 hours, both semesters; a study, largely for appreciation, of some of the recognized masterpieces of the English language.

Advanced Composition: 3 hours, both semesters; a laboratory course in the various forms of writing; Narration, Description, and Exposition. Themes, written at stated intervals, will be read, discussed, and criticized in class. Instructor, Helen Marcell Bellman.

Modern Poetry: 3 hours, first semester; a study of romanticism and realism in the poetry of today, with examples from Sandburg, Henserson, Monroe, Lindsay, Tagore, and others. This course is chiefly for appreciation. Instructor, Helen Marcell Bellman.

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English

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Modern Drama: 3 hours, second semester; a study of the drama from the standpoint of its psychological and social import. The plays used will be selected from Strindberg, Ibsen, Shaw, O’Neill, and other contemporary playwrights. Instructor, Helen Marcell Bellman.

Journalism: 3 hours, both semesters; open only to students who have had Advanced Composition or its equivalent. The work begins with newspaper reporting and correspondence and, using the laboratory method, works through to editorial writing and feature stories. Instructor, Zeuch, assisted by McSlarrow.

Elements of Public Speech: 3 hours, first semester; a study and practice of voice development and of platform presence. Instructor, Zeuch.

Argumentation and Debate: 3 hours, second semester; the true in class will be spent in a discussion of the form and logic of argumentation and with the practice of debating. Instructor, Earl S. Bellman.

History and Government

General History: 3 hours, both semesters; a preparatory course designed to give the beginning student of history a view of man from earliest times to the present day. The purpose of this course is to give perspective; such books as Wells’ “Outline of History,” and “The Human Adventure,” by Robinson and Branstetter will be used. Instructor, Earl S. Bellman.

Economic History: 3 hours, second semester; this study begins with the earliest economic activities of man and traces his economic progress through its various stages up to our present industrial civilization. Instructor, Drucker.

American History: 3 hours, both semesters; the major emphasis will be placed on the development of social, economic, and governmental institutions. Politics and war will be treated in the relation to these developments. Instructor, Earl S. Bellman.

European History: 3 hours, both semesters; the first semester will deal with the development of Europe from 1500 up through the Napoleonic era; the second semester from the Napoleonic period to the present. Particular emphasis will be placed upon much neglected economic phases. Instructor, Zeuch.

Leaders in the Early National Period: 3 hours, 8 weeks, second semester; a study of the men and the forces which led to the establishment and shaping of our national government in the later part of the eighteenth century. The aim will be to discover motives and principles and to discover how these continue in our present-day life. The laboratory method of study will be fol­lowed. Lecturer, John E. Kirkpatrick.

Contemporary Government: 3 hours, 8 weeks, second semester; a study of the constitutional character of the several governments now existing in the leading states of the world. Each member of the group will be required to analyze and describe a constitution. Particular attention will be given to the social, economic, and political forces which determine the functioning of governments. A combination of the lecture and laboratory methods of instruction will be used. Lecturer, John E. Kirkpatrick.

Law

First Year Law: (a) Origin and Development of Law, designed for sociological students as well as an introductory course for all regular law students. It covers the elementary principles of all branches of American law and juridical institutions. As contractual relations so intimately and broadly affect human activities, the law of contracts is fully covered in this course. 3 hours, both semesters. (b) Constitutional Law, Criminal Law, and Torts. 3 hours, both semesters. Instructor, Benton.

Second Year Law: 6 hours, both semesters; treats of Real Property, Personal Property and Sales, Bailments and Common Carriers, Corporations, Probate Law and Fiduciary Relations, Domestic Relations and Equity. Instructor, Benton.

Third Year Law: 8 hours, both semesters; treats of Agency, Partnership, Negotiable Instruments, Pleading and Practice, Evidence, International Law and Legal Ethics. Instructor, Benton.

Mathematics

Unified Mathematics: 3 hours, both semesters; gives an inkling of the possibilities in Algebra, Geometry, Statistics, and Trigonometry. This is designed as preparatory to a more serious study of these subjects. The course is simple, and easily within the scope of any who have passed the 8th grade. Instructor, Goodhue.

Physics: 3 hours, first semester; a general approach to the subject with such an application to things of everyday life in connection with Mechanics, Farm work, Carpentry, Drawing, etc., that its practical value may be thoroughly appreciated. This course is standard. Instructor, Goodhue.

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Community Singing: One evening a week, both semesters; general good-fellowship sing, including some of the best folk songs, spirituals, and hymns, as well as songs of a lighter nature. Director, Helen Marcell Bellman.

Other Musical Activities, such as glee clubs, quartets, and orchestra, may be developed in the course of the year. Those wishing to participate in these activities are advised to take the one-hour course in Elements of Music.

Mathematics

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Plane Geometry: 3 hours, both semesters; this course is given with the idea of eliciting independent thinking and investigation on the part of the students, and of aid to formation of thought habits. Instructor, Goodhue.

Higher Algebra, Solid Geometry, Trigonometry, and Elements of Calculus are given to special students who evidence ability for these subjects, and then only by special arrangement. Instructor, Goodhue.

Music

Piano: 2 hours, both semesters; for beginners and advanced students. This course requires at least one hour daily practice. Instructor, Helen Marcell Bellman.

Elements of Music: 1 hour, both semesters; an understanding of the fundamentals of music—rhythm, melody, and harmony; including sight-reading, scale building, etc. Required of all students taking the Piano course. Instructor, Helen Marcell Bellman.

Music Appreciation: One evening a week, both semesters; a study of the development of musical forms, with an appreciation of some of the great composers and their works. Lectures and demonstrations on piano and violin. Instructor, Helen Marcell Bellman.

Educational Psychology: 3 hours, second semester; open to those having had General Psychology. A course designed to make the student familiar with the learning process. The course begins with child psychology and includes educational theory and method. No one text will be used. Instructor, Earl S. Bellman.

Sociology

Social Origins: 3 hours, first semester; students in this course must have completed at least one college course in some of the social studies. The origin and development of social institutions will be studied with the aim of understanding our complex modern society. Instructor, Earl S. Bellman.

Social Problems: 3 hours, both semesters; the first semester will be spent on Criminology and Penology, the second semester will be taken up with problems of Social Hygiene. Instructor, O'Hare.

Principles of Sociology: 3 hours, second semester; a general introductory course dealing with the present findings in the study of human relationships, and their probable implications for human adjustment; also some of the difficulties in the way of developing a social science. Instructor, O'Hare.

Psychology

General Psychology: 3 hours, both semesters; the first semester is taken up with the usual treatment of the subject; the second semester is devoted to the newer development, or to what is known as the modern trends, i.e., psychoanalysis, glandular psychology, etc. Instructor, Zeuch.

Sociology: 3 hours, first semester; open to those having had General Psychology. A study of the evolutionary and biological development of mental life showing the essential social nature of all thought and all meaningful action. Ample time will be given to the place of impulse, habit, custom, convention, and tradition in social life; also to forces making social changes possible. This course should help the student to develop for himself a fundamental approach to all social situations, thus making every problem a phase of coherent human development. "Human Nature and Conduct," by John Dewey, will be used as a point of departure. Instructor, Earl S. Bellman.

Bertha Hyde Kirkpatrick

Lecturer in Science.

Higher education received at Barnard College. Many years experience as a teacher of science in high schools and at Mills College.

The Social Significance of Modern Science: 3 hours, 8 weeks, second semester; a series of lectures and suggested readings aiming to set forth the elementary principles of the biological and the physical sciences and to show their relation to the present social situation. Lecturer, Bertha Hyde Kirkpatrick.