1. Categorize faculty papers and student publications housed in Special Collections by subject fields in order to provide quick and broader access to these publications as an added dimension to support the teaching, research, and service components of the academic programs. Deadline June 30, 2010. (Tom Dillard & Amy Allen)

2. Using international “webometrics” measures created in Spain (http://www.webometrics.info/about_rank.html) as an example, identify and evaluate analytical tools that measure use of the Library’s web site in the context of the webometrics framework for ranking institutions and determine how web content and the resulting University of Arkansas ranking might be enhanced by changes that might be made in how content is processed. NOTE: After the Libraries’ web site was analyzed and after results were reported to the dean and directors, this initiative has been put on hold. Instead, the Web Group will continue to evaluate Google analytics vis-à-vis the Libraries’ web site as an assessment tool. Deadline June 30, 2011. (Judy Ganson & Web Development Group)

3. Work with the Office of Student Success and other campus departments to identify the library as an academic resource for helping students succeed. Subject librarians will work with faculty and staff to determine appropriate library content, develop mechanisms to engage students in learning effective techniques for library research, and to help students individually or in groups to use library collections and services. Deadline June 30, 2011. (Judy Ganson and Subject Librarians)

4. Work with the faculty to develop an Open Access initiative and policy structure for making our University research more widely available and easily accessible. June 30, 2011. (Dean Allen & Judy Ganson)

5. Work with the faculty to identify the procedures and techniques for incorporating campus scholarship into an institutional repository. Deadline June 30, 2011. (Judy Ganson & Amy Allen in conjunction with the Provost’s committee pursuing this issue)