**Alt-Textbook Rubric**

I. Proposals are ranked on a scale from 1 – 5:

(1 = poor quality/ very limited impact, 2 = low quality/low impact, 3 = solid quality/ adequate impact, 4 = high quality/high impact, 5 = outstanding proposal/ exceptional impact)

**Impact**: **\_\_\_\_\_\_\_\_\_\_\_\_**

Does the proposal describe materials that will benefit many students at the University of Arkansas?

Is it for a core course?

Are there multiple sections or classes in which it will be employed?

**Cost Savings:** **\_\_\_\_\_\_\_\_\_\_\_\_**

Does the proposal describe materials that will not require students to spend money or, if an existing textbook is being used, materials that significantly reduce the cost to students?

**Benefits of Converting to OER:**  **\_\_\_\_\_\_\_\_\_\_\_\_**

Is the statement clear and focused?

Are the goals and impact clearly outlined?

**Completion Timeline:** **\_\_\_\_\_\_\_\_\_\_\_\_**

Does the proposal describe materials that could reasonably be created or adopted for the appropriate academic year?

Does it adequately describe logistics and identify resources within or beyond the Global Campus and the Libraries that can help the instructor meet any challenges posed by the proposal, such as technical needs, licensing, support, etc.?

**Bonus points for Creation of Open resources:**  **\_\_\_\_\_\_\_\_\_\_\_\_**

If the proposal is for the creation of new material, award 1-5 bonus points.

 **Total Points \_\_\_\_\_\_\_\_\_\_\_\_**

II. From the scores (20 points maximum, plus bonus if applicable) in each category, rank all proposals below:

**Group A** - These proposals should definitely be funded:

**Group B** - These proposals should be funded if resources are available, in rank order:

**Group C** - These proposals need more work before we are comfortable funding them: