University of Arkansas Libraries -- Instruction 8/27/12

You are invited to an Open Forum presented by Dr. Cynthia Hadden, Candidate for Associate Vice Chancellor University IT Services position on the topic: IT In a Very High Research University-Looking Beyond the Horizon. Tuesday, August 28, 2012 from 9:00am - 10:30am in Donald W. Reynolds Center Auditorium. A question and answer session will follow presentation.


Judy’s goal is to have the budget by Sept. 15th. If you have already started ordering be sure not to go over last year’s budgeted amount for your fund codes. She is planning on a budget of $5000 for purchasing books that ILL is unable to find to borrow. She may also make a budget for a Nature pay per view program, if so it will also be $5000.

Group 7

*Goals and Initiatives – Where to find the documents and summaries*

Note: This document with assignments and notes from the ALA standards is posted on Homer/_library/library collaborative/general library info.

A link without assignments

http://libinfo.uark.edu/Webdocs/strategicplanning/InitiativesGoals2012FINAL.pdf

There is also a folder for group 7 on homer under Goals 2012

H:\Library Collaborative\Goals 2012\Initiative 7 Services realignment

Goal 7

Realign existing services to assist the learning needs of the University's students, and the teaching and research needs of the University's faculty. (ALA standard Higher Ed 2.5 - The library commits to a user-centered approach and demonstrates the centrality of users in all aspects of service design and delivery in the physical and virtual environments.)

7.1 Review the ACRL "Standards for Proficiencies for Instruction Librarians and Coordinators" (http://www.ala.org/ala/mgrps/divs/acrl/standards/profstandards.cfm) and the ARL “Standards for Proficiencies for Instruction Librarians and Coordinators: A Practical Guide” (http://www.ala.org/acrl/sites/ala.org.acrl/files/content/standards/profstandards.pdf) and develop local guidelines and expectations to reflect these national standards. TBD. Judy Ganson (chair), Selectors and Reference Librarians.
7.2 Develop ways to train librarians in techniques and methods to meet these standards and evaluative instruments for assessing their progress towards meeting those standards. TBD. Judy Ganson (chair), Selectors and Reference Librarians.

7.3 Conduct an inventory of information literacy, for example, ProjectSAILS, in the fall semester of 2012. Assess the data to determine future goals. Elizabeth McKee (chair), Donna Daniels, Norma Johnson, and Necia Parker-Gibson.

7.4 Examine best practices for the subject specialists’ collaboration with teaching and research faculty and adopt appropriate best practices for the Libraries’ liaison program by June 30, 2012. Lora Lennertz Jetton (chair), Donna Daniels, Patricia Kirkwood, and Norma Johnson. (ALA standard 3.5 – Library personnel collaborate with campus partners to provide opportunities for faculty professional development)

7.5 Create interactive instructional tools that address predetermined learning outcomes. Develop instruction and training in modes (e.g. Elluminate) that anticipate and address the special challenges faced by the unprecedented growth of the campus, beginning in FY2012. Lora Lennertz Jetton, Sarah Spiegel, and Tony Stankus.

7.6 Assess the need for LibGuides for each on-line course offered through BlackBoard, and create guidelines and protocols for creating guides, and assign personnel to create guides as appropriate by June 1, 2012. Beth Juhl and Sarah Spiegel.

7.7 Integrate services of the University Libraries into BlackBoard (e.g. course reserves) by creating modules that faculty could select for use in their BlackBoard courses by September 1, 2012. Beth Juhl, Stephanie Feedle, Lora Lennertz Jetton, Charles Sabo, Dorothy Valencia, and Tim Zou.

7.8 Develop guidelines for collaboration with campus faculty and others regarding ways to incorporate library collections and services into effective education experiences for students by January 1, 2013. Kathleen Lehman (chair), Cheryl Conway, Sarah Spiegel, Joshua Youngblood. (ALA standard 3.5 – Library personnel collaborate with campus partners to provide opportunities for faculty professional development)

7.9 Expand document delivery of articles from branch library locations and of book delivery to on campus addresses by June 30, 2014. Tess Gibson (chair), Kathleen Lehman, Phil Jones, and Luti Salisbury.


1. Administrative skills
2. Assessment and evaluation skills
3. Communication skills
4. Curriculum knowledge
5. Information literacy integration skills
6. Instructional design skills
7. Leadership skills
8. Planning skills
9. Presentation skills
10. Promotion skills
11. Subject expertise
12. Teaching skills

**Reports still outstanding**

7.1 issue 2 (Assessment and Evaluation Skills) The group assigned to the overall goal 1.5 is working on this portion.

7.1 issue 7 (Leadership Skills)

7.1 Issue 11. (Subject Expertise)

**7.3 Report**

The instrument has gone for review with the IRB. Kathleen’s students tested it, and it took them about 20 minutes to complete. 20 minutes was more than expected, therefore the questions may need to be scaled back. Luti would like to see the objective of the survey listed. It is meant to test beginning students (FYE classes, 2013 classes, and transfer students) about library literacy. There is a $50 dollar gift certificate for a drawing available as an incentive to take the questionnaire. It was first thought that a URL would be sent to target groups, but after discussion the first group will be in paper. Kathleen’s students will compile the data.

Librarians are encouraged to look at SAILS at the next ALA. We may also want to look at data online and papers published.

**Other Reports**

If Judy doesn’t have a report, please write a summary about the work. Tony will write a summary for Judy for 7.5, and Beth will write one for 7.6.

Participants on 7.5 have been reviewing videos and recommending pieces that need to be replaced.

Participants on 7.6 have communicated with the Global Campus instructional designers about sample classes that could use library Libguides. There is a product formerly known as Campus Guides that we should look at if the whole campus would like to use this product.

Beth reported for 7.7. Lora, Tim Zou, Chris Bray, and John Chapman have been meeting about putting reserves into blackboard.
The report for 7.8 seems to be best served as an overview document for 7.4.

**Meetings**

The next selectors meeting will be Sept. 10\textsuperscript{th} at 11 am in 486.

The next Instruction meeting will be Sept. 11\textsuperscript{th} at 11 am in 486.

Have a happy Labor Day next week! Judy will be out reviewing the newly renovated San Francisco State Library which has an ARS.

Respectfully: mag