University Libraries  
Discovery Analysis Task Force  
Minutes, 1/8/15  
**Action Items in Yellow**

Present: Gibeault, Gilbertson, Jones, Juhl, Lehman, Parker, Parker Gibson

The group participated in a conference call with library staff at Tarleton State University Library. Tarleton State has been using Ebsco EDS for approximately 3 years. They reported on their reasons for choosing EDS, on implementation details, and on their satisfaction with that system (after some initial hesitation by reference and instruction staff).

Following the call, Juhl asked those present for their current thinking on Discovery solutions. This quick poll of members revealed considerable ambivalence about these products, but a general agreement that no one product would answer all the needs we have identified.

The group discussed the integration of Finding Aids / Manuscript collections and digital collections into various discovery solutions. A key point is that these are separate categories and the solutions for them are not the same. Work on exporting CONTENTdm metadata to OCLC or into OAI-PMH format records will ensure that these can be incorporated readily into any solution that can index that metadata. Whereas the Special Collections work underway to migrate to ArchivesSpace will require considerable effort on the part of that department before their records can be ingested. **Juhl will investigate which libraries are using ArchivesSpace and what discovery solutions are already working with that service.**

[UPDATE: here is a list of current ArchivesSpace members: http://www.archivesspace.org/members. I checked a few member—Texas A&M, Hawaii, NYU—and did not see any that were indexing mss. content in their discovery solutions, yet. Will ask Angela about this- bj]

Gilbeault described the tabbed search environment in Ex Libris’ Primo, which separates library catalog / books and more from articles and databases, as ideal from her point of view for helping students understand publication formats. **The group discussed the feasibility of adding an entirely new vendor for Discovery.**

The group returned again to trying to balance the needs of beginning students/the students we never see vs. those of advanced researchers.

Respectfully submitted,  
B. Juhl