Learning Collaborative Meeting
November 2, 2006

Notes

Present: Dye, Gupta, Juhl, Lennertz Jetton, Morgan, Parker-Gibson, Salisbury

The discussion centered on the 5 tutorial videos that we felt should be put on our website. We came up with 6 equally important ones:

1. Searching InfoLinks
2. Searching for articles
3. Interlibrary Loan
4. Course Reserves
5. Power Searching Tips for Focusing a Search (combining terms, boolean searching, truncation and how to determine which symbol for which database, limiting functions such as by format, year, and other ways to focus).
6. How to evaluate resources

Then, ideas about the effective use of Camtasia as a tool were addressed.

Ideas:

Would the tutorials be more effective if we had students make them? They would be in their own language. We could ask a web class, a film class, or our own students. We could tell them “this is what has to be covered” and let them determine how. We would provide content and supervise their work.

Can we explore working with other departments on campus like media classes?

We should look at the evaluations of Necia’s tutorials and move on from there. Let’s check with Steve and Ann Marie to see if they have received any feedback on the tutorial from the Compathon classes.

We have a good beginning, but we should not be satisfied with our early tries, and always work towards improvement. We are not satisfied with standing still.

Camtasia is best at teaching how to do small tasks such as…. how do I check out a book?, how do I find a score?, not long general topics. It would be best to focus on short informative topics. Like “how do I register for ILLiad”, not necessarily a video overview of ILL services. We could have a broad topic and then break it up into several smaller tasks.

We also need to write a “help file” that tells the tutorial user how to install Flash, and any other things that need to be done to view the tutorial successfully.