THANKS, FRIENDS

CASH

Ubinder Rich, Bedford, Ohio $10.00
Agnes Fees, New York City 75.00
Evan Hager, Philadelphia, Pa. 75.00
T. Art Jones, Cora, Ky. 7.00
C. V. Johnson, College 5.00
In Memory of Open Forum. Long Beach 4.00
A. Koelder, Denver, Colo. 5.00
Wendy Increasing and Alma Byker, Chicago, Ill. 5.00
K. Smith, Waukegan, Ill. 5.00
New York 1.00
M. W. Sonberg, Chicago, III. 5.00
A. T. Muck, Tulia, Okla. 5.00
Harold Coyle, Mildred Price, Commonwealth 5.00
M. Newton, Kansas City, Mo. 10.00
E. C. Weiden, Joplin, Mo. 5.00
D. Hall, Joplin, Mo. 5.00
Joseph November, Brooklyn, New York 5.00
James E. Brewer, Rochester, N. Y. 10.00
Prof. E. C. Cowman, Park, Florida 15.00
Edwin V. Sankel, Chicago, Ill. 12.50
L. D. Brandle, Washington, D. C. 30.00

BOOKS AND MAGAZINES

Chic. Angel, St. Louis, Mo. 25.00
C. H. Mayer, Bloomington, Ill. 75.00
L. D. Brandle, Washington, D. C. 25.00
O. G. Wuniger, Millerton, Pa. 3.00
R. Howley, Bloomington, Ill. 5.00
G. W. Schoolsborough, Adel, (ron. 5.00
M. B. Rogers, Hamilton, Wis. 10.00
Robert Hall, Huntingdon, Ind. 7.50
May Turner, Ann Arbor, Mich. 5.00
Henry Duft, Cleveland, Ohio 25.00
Edwin Good, Columbus, Ohio 10.00
E. W. Wilson, Dayton, Ohio 10.00
Fred Blandisen, Grove City, Ohio 10.00
L. A. Roberts, Green Forest, Ark. 10.00
G. E. Finley Edwards, Dallas, Texas 10.00
Fred Eisenhower, Cambridge, Ohio 10.00
Charles and Mary Beard, New Milford, Conn. 10.00

Coy and Price to Remain at School

Harold Coy, who taught at Commonwealth from September, 1924, to January, 1927, and Mildred Price, his wife, have taken up permanent residence at Commonwealth. During the winter quarter they will teach jointly a course in modern imperialism and aide a course in social origins and problems.

Harold and Mildred had planned for some time to make their permanent home in Germany. However they visited Commonwealth for a week in October and became very much interested in the work that is being done here. Commonwealth explored the possibility of staying. Their final decision to join the Commonwealth faculty came while they were visiting Harold's mother at Tucson.

Their wire that they would return was the occasion for a celebration upon the campus. "One of the most important events in the history of the college." Director Koch has said. "Harold brings back the spirit of the first day of Commonwealth when the school was getting up its momentum."

NEW DIRECTOR TO VISIT EAST

Lectures on Commonwealth Being Arranged for December and January

Director Lucien Koch and Teacher Harold Coy will hitch-hike to New York City during the first week in December and will remain there approximately a month, according to plans formulated at the November meeting of the Commonwealth College Association. After their stay in New York they will visit Philadelphia, Baltimore and Washington, and their way home will stop at Cincinnati, Pittsburgh, Columbus, Indianapolis, and St. Louis. Speaking engagements will be arranged in many of these cities.

For several years the director of the school has made annual trips east to inform the Federation of that region what Commonwealth is attempting in the Arkansas hills. This is the first year, however, that finances have been so low as to necessitate a directorial hitch-hike. Shrunken by drought and depression, 1931 contributions and tuition fees were exhausted by November.

The Commonwealth representatives will be in New York City from about December 10 to January 10; in Philadelphia and New Jersey cities at any time during this period; at Washington and Baltimore from January 15 to January 22; in Pittsburgh, Cincinnati, Columbus, Indianapolis, St. Louis, and way points, late in January.

The titles of Lucien's lectures are as follows: "Commonwealth College: Education in its Working Clothes," "Youth Takes a Will friends please address mail according hand in Education," "Educating Workers for the Big Job Ahead," and "A Workers' Culture Emerges in America."

This will undoubtedly be the most economical tour ever undertaken by a college director. By staying with friends whenever possible, and eliminating common carrier charges, the Commonwealth representatives hope to keep expenses down to $1.50 per day.

Anyone interested in Commonwealth who lives on or near the route to be taken should write to the college at once so that an interview or lecture may be arranged. The return route will be as follows: New York, Philadelphia, Pittsburgh, Cincinnati, Indianapolis, St. Louis, Joplin, Fort Smith, Mena.

The New York address of Koch and Coy will be Care of Federated Press, 117 E. 19th St. This supersedes an earlier address given in various letters already sent out. Try to prevent delays.
"Commonwealth College was organized in 1923 to provide education for workers on a self-supporting basis."

Colleges cost money to run. Money is hard to get, even for conservative institutions with bankers on their boards. (That is why many colleges pick presidents for their skill in salesmanship.) Tenfold greater is the problem of raising funds for a college which trains young people for the labor movement. Those able to give, with a few notable exceptions, are satisfied with as little labor movement as possible. Those who want to give, do so at personal sacrifice.

How, then, are centers of learning to exist for those primarily interested in working toward a better social order? The Commonwealth idea is to build up a self-supporting institution. It is trying to reach this goal by plain living and hard work. The plain living cuts down costs. The hard work, applied to productive activities, helps meet such costs as can't be side-stepped.

Commonwealth is not yet self-supporting, but is more nearly so than any other school in the country. It enters its ninth year, able to struggle along with outside help of only $2,500 each year. If in all frankness, there is probably no place where $2,500 goes farther. Commonwealth could live 2,000 years at the present scale on the annual budget of one Columbia University, or 200 years on that of the University of Arkansas. For what it costs an urban family of quite moderate means to get along, Commonwealth is enabled to provide livelihood and educational opportunities for an average of 35 students.

Additional capital equipment—a few more cows, a team of younger mules, a cornning outfit, a new truck, a Delco lighting system and so on—would further reduce this deficit and permit modest comforts which at present are unthinkable. For such needs and meanwhile to meet its $2,500 annual charge in operating expenses, Commonwealth must depend on the gifts of friends.

II. "Commonwealth seeks to develop in young men and women the capacity and desire to serve the interests of labor and the common people."

Commonwealth offers educational opportunities to young people, not to increase their earning capacity as individuals, but to increase their effectiveness as social beings. It aims to give them a better understanding of the society in which we live and a desire to help shape it to the interests of the many.

Commonwealth is interested in preparing students to participate in those various economic, political and cultural activities which may be inclusively described as the labor movement. Its interest includes both urban worker and farmer. It is interested in the betterment of conditions of life for the great majority of the people who today lack security and share so meagerly in the fruits of production.

Commonwealth is not satisfied with merely making people more broad-minded; it desires to send forth students who will do things as well as have attitudes. It encourages them to work actively with their fellows in trade unions and co-operatives, in workers' clubs and educational projects; to take part in political activity, to contribute to the labor press, to defend civil liberties—in sum, to use their own conscience whether they can be most effective.

III. "Commonwealth is located in a mild and beautiful climate for rural, board, geographical center of the United States, and hence accessible to students from all parts of the country. The campus site is a wooded spot of rare beauty, situated on the edge of a high bluff and overlooking a mountain stream and miles of farm and timber land."

On its 320-acre farm-campus, the college raises most of its own food and performs its own communal tasks. A print shop will be completed by January 15, and other productive enterprises will be added as capital and expediency permit.

Among types of work performed in recent months are sawing stove lengths, mending fences, clearing roads, roofing with shakes, casing windows, wielding hammer and saw or pick and shovel, cooking meals, washing dishes, laundering clothes, gridding peanut butter, canning fruit and vegetables, running the office and library, raising chickens and ducks, milking cows, dressing beef, skinning mules, and raising peanuts, corn, sorghum, kaffir corn, oat hay, soy beans, cow peas, melons, lettuce, radishes, squash, beets, cucumbers, tomatoes, cabbages, Lima beans, okra, egg plants, carrots, string beans, and other flora.

IV. "Commonwealth is the only institution for higher education where both teachers and students earn their maintenance by part-time labor while engaged in academic work."

Everybody works for his living at Commonwealth, in addition to his teaching or studying. Students work 20 hours a week in exchange for room, board, and laundry service, and teachers work 15.

Performing community tasks further the spirit of fellowship which exists between teachers and students. It may even have intellectual repercussions; thus it is not unknown for a student and teacher to discuss Plato's concept of the state while dishing a hog.

"On the job, ability counts for everything and academic status for nothing. A mild-minded Ph.D., whose talents are primarily manual may find himself taking orders on the wood crew from a beginning student. The director of the college happens to be foreman of the carpenter crew, but he is under his younger brother who is author of all industrial work."

"Commonwealth is the only college owned and operated by its resident teachers and students."

Commonwealth is operated by the Commonwealth College Association, election to which is open to teachers who have taught three quarters, maintenance members who have worked a year and students who have studied for two academic years.

Each teacher teaches what he believes to be true and is safeguarded in his academic freedom. The only limitation on his teaching is his ability to hold his students; they are under no compulsion to attend his classes, and if he cannot offer something worth while he will soon have no class.

Commonwealth teachers are unionized in Local No. 194 of the American Federation of Teachers and constitute a majority of members of the Commonwealth College Association.

VI. "Commonwealth is a non-sectarian, non-factional institution. It sponsors no particular religious, political or economic dogma. It holds that courageous action, based on scientific experimentation, carries the best hope of adjustment or solution of social problems.

Commonwealth is not the handmaiden of any faction. Individual teachers have varying points of view and present them, honestly and fearlessly. At a time of disunity and wide divergence of opinion in the labor movement, the school cultivates a receptivity to all points of view and endeavors to present at least the major trends of thought in such a way as to enable the student to work out his own conclusions fairly.

Commonwealth College, however, does not stop at being merely a reservoir of information. Commonwealth takes a militant attitude, holding that anything worth believing in is worth doing about it. The school encourages its students to proceed from the best facts available to a definite program of activity. It does not expect all its students to reach the same point of view, but is eminently satisfied to see them go to work on the basis of the honest convictions with which they leave Commonwealth.
WHY DOES IT COST TO ATTEND COMMONWEALTH?

The student pays $40 a quarter for tuition and works 20 hours a week for board, lodging and laundry service.

The student buys his own tobacco and candy, and thus will find it convenient to have $2 or $3 a month for spending money.

However, since there is only one very small store upon the campus, and Mena is 11 miles away, there is no incentive and hardly an opportunity of "blowing in" more than a few cents a week.

The student should bring three sheets, cot size, two pillow cases and a pillow, towels, and blankets to meet individual needs. Remember that although Commonwealth is in the South, the winter days are cool and the winter nights cold. Ice sometimes forms in the water buckets in the sleeping rooms.

Work clothes and work shoes are a necessity. Members of the college community dress very simply on all occasions. A flashlight is a great convenience, since it can be determined, is taken into account, and thus will find it convenient to have $2 or $3 a month for spending money.

The student makes his choice from the courses offered, as there are no compulsory classes at Commonwealth. He is limited to three courses at one time, except that he may also take a language or commercial course or audit a fourth course.

Special work in English may be arranged for those with language difficulties.

Special extra-curricular activities, open to all, include a seminar on modern social literature, a modern poetry circle, a labor drama group, writing clubs, and a labor drama group.

A short labor course of one year or less will be arranged for students unable to remain longer. For the student interested in special majors, grouped around workers' education, laboeconomics, labor journalism, or labor law, details will be furnished on request. Courses are adapted to the individual student as far as possible.

ENTRANCE REQUIREMENTS

The education but not the schooling of the applicant is taken into account. His purpose in life, his interest in the labor movement and his general intelligence are of first importance. His temperament, so far as it can be determined, is taken into account. His attitude towards Commonwealth makes unusual demands upon the individual.

Each applicant must furnish a health certificate and must answer certain general questions concerning himself and his mental equipment. To be acceptable he need not attempt to answer every question, for these questions are not intended as a test of his information. Neither should it be assumed that Commonwealth attempts to impart all of the knowledge implied in the questions.

The questions are as follows:

1. Write a 1,000-word autobiography, emphasizing your schooling and your experience, if any, in industry and the labor movement.
2. Why do you wish to come to Commonwealth?
3. State approximately what amount of leisure you have had within the past five years, listing holidays and other incidents, and tell how you have spent such leisure.
4. What are the aims that you have for and against compelling the individual to modify his personal behavior to fit the welfare of his group to which he belongs.
5. Are you interested in writing? Have you had anything published? Give details. If English is not your native tongue tell how long you have been studying it.
6. Tell what you think of one or more of the following men: Leslie, Mussolini, Wilson, Hoover, Ramsey MacDonald.
7. Write the name of some books, authors, magazines and newspapers that you admire.
8. Give you of the following subjects: Democracy, Capitalism, Socialism, Fascism, militarism, Anarchism, Communism.
9. Explain your religious beliefs, your political beliefs.
10. Quite a stanza of poetry which you admire. Name a picture you admire. A piece of music.
11. Describe and tell what you think of a good movie you have witnessed.
12. What is the significance do you see in the so-called revolt of modern youth? How do you explain this revolt? Is it a good joke.

TEACHERS EMPLOYED

(Continued from Page 1)

The teachers are on 'Fried and are debating whether a sense of humor will ease the Itch of their own weakness.

Other class and activities, including modern social literature, a poetry club and so on, complete the picture.

SUGGESTED THREE-YEAR COURSE OF STUDY

Following are the courses which Commonwealth is prepared to offer at the present time. Additional courses will be given as need arises.

The division into first, second and third years represents the judgment of the faculty as to the years in which the various course may best be taken by the average student. It is in no sense a rigid plan, and students who are prepared to profit by advanced courses may do so, even in their first year.

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FIRST YEAR

Effective Writing
Economic History and Resources
Social Origins and Problems
American History
Public Speaking
Typewriting
Unified Mathematics
French, German or Spanish

SECOND YEAR

Labor Journalism
Elementary Economics and Problems
Psychology
World History
Modern Imperialism
Labor Law
Labor History
Argumentation and Debating
Social Psychology

THIRD YEAR

Advanced Writing
Economic Thought
Money and Banking
Social Psychology
Current International Problems
Advanced Labor Law
Labor Problems and Techniques
Marxian Theory
Statistics and Research

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(Continued from Page 1)

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Other class and activities, including modern social literature, a poetry club and so on, complete the picture.
Entire College Community
Sends $100 Cash Each Week

Treasurer Explains Why Commonwealth May Be Called 65% Self-Supporting and Tells What We Do With Our Money.

WHAT COMMONWEALTH NEEDS.

A.--Including our own supplies which we sell 'o the kitchen at local prices, our meals have cost us approximately seven cents per person. Of course, we don't have meat once a day, nor do we have butter with each meal.

Q.--What were the total cash receipts of Commonwealth for the period from January 1, 1931 to October 31, 1931?

A.--Donations and Gifts $2,156.95

Tuition Fees 1,556.00

Loans 200.00

Total Cash Receipts $4,110.95

A special grant of $1,500.00 from the Mrs. Leonard Ellmhurst Committee was received this year. This money will be spent exclusively on printshop and well.

Q.--What were the total cash disbursements for the same period of time?

A.--Post 211.40

Account Payable (not due & due) 1,110.72

Periodicals 200.60

Paper 198.01

Office Supplies 221.93

Registration Members' Expenses 301.35

Pamphlets 15.75

Salaries 799.80

Plant and equipment 360.00

Sanitary, maintenance, repairs, fuel, telephone, gas, electric, etc. 526.45

Total cash disbursements $4,192.55

November 1--Balance, cash on hand $7.00

Q.--What other items of income were there?

A.--For this ten-month period, 43 cent of our food consumed was home-grown. It would be much more, but for the drouth. On November 1, 1931, the cellar inventory was:

A.--Only one grant of $1,500 for printshop and well from the Mrs. Leonard Ellmhurst Committee. Most of the original funds for capital equipment were supplied by the American Fund for Public Service.

Q.--What percentage of general cash disbursements during the past ten months has gone to Plant and Equipment?

A.--Six per cent.

Q.--How much money has been spent on books during this period?

A.--None. We have had to spend only on absolute necessities. Thanks to some of our friends the number of books in our library is increasing. Our 5,000-volume library is supplemented by loans from the St. Louis public library.

Q.--What is the cost of a meal per person?

SOCIETY NOTES

Spartans.--There are two ways by which one may know whether a student at Commonwealth is a 100 per cent Spartan, a 60 per cent Spartan, or no Spartan at all. The tests are: How long does he keep on getting up for breakfast between 6:30 and 7:00? And how late in the year does he continue his daily plunges into the exhilarating waters of Mill Creek? Your true Spartan never misses a meal, even when the breakfast bell rings out in what seems like the middle of a dark, cold night. He never fails in his daily immersion—that is, almost never. Some say he would light a Murad in the process if he could. Your 60 per cent Spartan begins to falter as December nears and is irregular in his devotions until March. Your no-Spartan-at-all holds such ritual no virtue, he snores through breakfast and washes in a pan by the stove. Flora Watson is campus nurse. Her mercy falls on the just and the unjust. She prescribes for Spartans who catch cold and non-Spartans who need exercise.

Whiter Marriage?--Marriage may be a decaying institution in the rest of the world, but at Commonwealth it grows, flourishes and even luxuriates. A few years ago, one or two married couples on the campus were a curiosity. Today there are six. Nor are they all teachers. In two couples, both partners are students; in two others, both are teachers, while each of the other unions is half-and-half. Two of the six women are Lucy Stoners. Commonwealth is happy to see these young married couples; it upsets the old idea that only drudgery is the proper sequel of marriage.

Wasps.--Wasps lack the reputation of the bee for industry and the hornet for retaliatory ferocity. The bee improves each shining hour, and the hornet always gets his man, but the wasp is a weak sister in every respect, particularly in the fall of the year. He is predacious in his prime, but at Commonwealth it grows, flourishes and will even sting if brushed. The bee improves each shining hour, and the hornet always uses a fly swatter. Imagine doing that to a hornet! The militancy of the hornet is cut in half and-half. Two of the six women are Lucy Stoners. Commonwealth is happy to see these young married couples; it upsets the old idea that only drudgery is the proper sequel of marriage.